



Patton's Post



Everything you need to know from Room 22
Volume 10, Issue 4 ~ Oct. 25, 2010



Weekly Homework: It's baaack!!!
Students received their packet today as well as graded assignments from previous weeks. In class, students reviewed their old assignments and reflected on their progress and effort. In addition, I reviewed and emphasized my expectations: 1) Read and follow directions. 2) Proofread/check over completed work. 3) Complete all parts of the assignment. This week's packet is due this Friday. The math focus is on decomposing/composing numbers using money. The reading focus is using context clues when reading fiction. And the writing focus is on writing a clear topic sentence. Parents, your involvement is very important. Please complete the assignment with your child and sign each activity.

Planners (a review): I have included this information in the last issue, but wanted to emphasize the importance of the planner again. Time is provided at 3:30 for students to fill out planners by copying infor-

mation off of the Smartboard. I have started including the completed page for the week on my website. This can serve as a great tool to review the week and make sure your child's planner matches the version online. If it does not, please contact me. Parents should continue to sign your child's planner nightly, even if you feel your child is completing assignments on time.

B.E.E. binders (a review):
I wanted to emphasize that binders should come home with your child everyday and return to school everyday. This is the place important papers should be kept, organized by the 5 tabbed dividers. **Parents—PLEASE DO NOT THROW AWAY ASSIGNMENTS!!** I give directions in class for assignments to be kept until the end of a unit. These provide a great resource for review or to prepare for a quiz/test.

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Important Dates



- ◆ Oct. 25th—Kids' Rights presentation for online safety
- ◆ Oct. 26th—5th Grade field trip to the zoo
- ◆ Oct. 29th—Fall Party from 2:00-3:00
- ◆ Nov. 11—Veteran's Day; Early release day
- ◆ Nov. 12—NO SCHOOL due to state teacher meetings; Mrs. Patton's last day! Time to get ready for Baby Brenden!!
- ◆ Nov. 19th—Midpoint of 2nd quarter

Spelling Update

On Wednesday, October 20th, students took a pretest. The list focus was on **long o and u sounds**. If your child earned a 90% or higher, he/she choose 20 new words to study and work with over the course of the week. If your child earned less than a 90%, then he/she will study the provided list (the same words that were on the pretest).

From now on, our "spelling week" will begin on Thursdays and end on Wednesdays. Days off from school and/or holidays may affect this schedule. Test day will be Wednesday when students take their test for the end of one unit, and the pretest for the next unit.

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**Parents,
Please sign and
return the back
page of this
newsletter.**

Binders continued...

Even assignments with a grade on them should be kept in the appropriate section of the binder, but NOT in the front or back pocket of the binder. If you are ever unsure about whether to keep or throw away something, you can send in a note, email me, or call me.



Your child should also have a section of blank notebook paper in his/her binder at all times that can be used for assignments. A pencil pouch should also be kept in the



binder, and extra pencils, a highlighter, and a pen or too can be safely stored in it.

Spelling continued from p.1...

Spelling Homework for each unit will be assigned on Thursdays. Due to the short week last week, the homework was assigned today and it is due Thursday. The test for the week will also be on Thursday, instead of Wednesday, to allow for more time to study. Following the test, students will take the next pretest too. I have included dates below to help make sense of it all. Please ask me if you have any questions or concerns.

Oct. 20—pretest on "long o and u"

Oct. 28—Weekly Spelling homework is due; **TEST** on "long o and u" or on a customized list; **PRETEST** on "vowels before r"

Nov. 3—Weekly Spelling homework is due; **TEST** on "vowels before r"; **PRETEST** on "words with /s/, /z/, and /sh/"

Nov. 4—Homework will be assigned for "words with /s/, /z/, and /sh/"

Nov. 10—Weekly Spelling homework is due; **TEST** on "words with /s/, /z/, and /sh/"; **PRETEST** on "endings /zher/ and /cher/ - that e is really supposed to be the "schwa" or upside down e

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DID YOU KNOW???

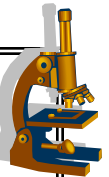
You can access your child's pre-test and test results online at www.spellingcity.com. Your child just needs to share his/her username and password with you.

Parent-Teacher Conferences

THANK YOU! THANK YOU! THANK YOU to all of the parents that attended conferences last Wednesday or Thursday. It was nice to meet with all of you to discuss your child's progress. If you have developed questions or concerns since our meeting, please do not hesitate to contact me (by email, note, or phone call). I had a

survey available to complete while waiting for your scheduled time. If you took one, please return it as soon as possible so that I can address any concerns before Baby Brenden arrives. If you didn't take one or have a chance to finish it, I have attached a copy for you to fill out and return. Thank you in advance for your feedback.

SCIENCE FAIR CORNER



At Parent-Teacher conferences, I gave parents a packet about the upcoming science fair project. If I neglected to give you this, please mark the appropriate box on the Sign and Return page, and I will send home the packet with your child.

The first due date regarding the project is the **topic choice**, and it is due by **Nov. 11th**. Time in class will be provided to explore some topics and discover what makes a good or bad topic choice.

Dear Parents,

Thank you for taking time out of your busy lives to read about the events in our learning community. This newsletter is a valuable form of communication between school and home. Please provide any feedback in the space provided below. This documentation assures me that you have the most up-to-date information about our classroom.

Sincerely,

Mrs. Jennifer Patton

My child's name: _____

Parent signature _____ Date _____

- I received the Science Fair Packet at Parent-Teacher conferences.**
- I did not receive the Science Fair Packet. Please send one home with my child.**

Comments: